

SUBJECT: PORTERVILLE COLLEGE "STEP UP" PARTNERSHIP PROPOSAL FOR SPONSORSHIP OF "COLLEGE 4 KIDS SUMMER CAMP"

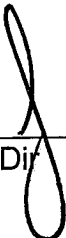
SOURCE: Administration


COMMENT: Porterville College has submitted a proposal to both the City of Porterville and Porterville Unified School District in a request to partner with the college in sponsorship of its upcoming "College 4 Kids Summer Camp", scheduled for June 3-7, 2013, to be conducted at Porterville College. Given the emphasis this past year in sponsoring "Step Up" neighborhood outreach events in the Doree Street/Doyle Elementary School area, the college has proposed the targeting of twenty (20) students in the Fourth (4th) through Sixth (6th) Grades that reside in this area, who attend either Doyle or Los Robles Elementary Schools. The college has provided an estimated sponsorship share of \$3,000 in supporting the participation of these area students in the week-long educational camp. Should the City Council decide to partner in sponsoring this event, the Council may consider utilizing either its Special Purposes Fund (\$100,000) and/or Indian Gaming Local Community Benefit "Step Up/HCZ" funds (\$13,000).


In consideration of student transportation, the college is in conversation with the County of Tulare in securing a "Step Up" Loop Bus route to support the estimated one hundred Fourth (4th) through Ninth (9th) Grade students participating in the camp.

RECOMMENDATION: That the City Council consider the partnership proposal from Porterville College for sponsorship of the upcoming "College 4 Kids Summer Camp".

ATTACHMENT: 1. "Step Up" Partnership Proposal
2. "College 4 Kids" Parent & Student Handbook


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Approp./
Funded


CM

Item No. 19


PORTERVILLE COLLEGE
STEP UP PARTNERSHIP PROPOSAL

Porterville College strives to develop a partnership with the City of Porterville to provide twenty (20) targeted 4th -6th students at Doyle & Los Robles Elementary Schools access to a summer educational enrichment program. The College 4 Kids Summer Camp will offer these students a multifaceted approach to understanding potential career pathway opportunities. The one week summer enrichment courses will focus on introducing students to industry sectors and/or career technical education (CTE) education programs with a primary emphasis on career planning and academic skill enhancement. These courses will integrate rigorous academic instruction with a demanding technical curriculum aligned with Porterville Unified School District's high school pathway programs.

COSTS ASSOCIATED: ESTIMATE*

1. 4-6 Grade Student Registration Fee (20 students)	\$1,000
2. Advertising & Reprographics	500
3. Student T-shirts & materials	1,000
4. Adult volunteer meals	500
Approximate Total Cost	\$3,000

Brief narrative about community services required to improve student success

To address potential community barriers, it is proposed that the City of Porterville collaborate with Porterville Unified School District to submit the Step Up LOOP Bus application (www.stepuptc.com/index.cfm/loop-bus/) for free student transportation to and from Porterville College. The LOOP Bus provides at-risk youth with free transportation to free activities that connect them to mentoring and gang prevention programs throughout Tulare County. Additionally, Porterville College will have a mandatory camp information session at Doyle Elementary in late May for the parents of the 20 targeted students.

Brief description of the objectives for the proposal

The growth of youth gangs over the past few decades is a major cause for concern. The U.S. Department of Justice - Office of Juvenile Justice and Delinquency Prevention (OJJDP) promotes Dr. Irving Spergel's Comprehensive Gang Model as a communitywide prevention response to gangs. The "Spergel Model" encourages the community to create linkages that facilitate access to academic opportunities. Studies show that educational enrichment programs should be the primary approach to provide life skills that empower youth and reduce gang activity. In contrast to suppression and intervention programs, broad based academic prevention strategies assist children and youth that are not active gang members.



PORTERVILLE COLLEGE
COLLEGE 4 KIDS SUMMER CAMP 2013

Brief description of the activities to be delivered or conducted

Summer enrichment programs are increasingly used by postsecondary institutions concerned with ensuring that students—particularly first-generation college attendees and traditionally underrepresented students—enter college prepared to succeed. Porterville College is offering a fee based summer camp that includes breakfast and lunch. The College 4 Kids Summer Camp courses and program are designed to provide a quality precollege learning experience. Participants will learn about various industry sectors, including career technical education (CTE) education programs. This outreach experience should promote respect for originality, openness to new perspectives, and innovative career choices. This summer camp will include rigorous academics, demonstrations, and discussions. Additionally, the CTE education advisors will embed counseling in the curriculum to increase participants' college knowledge, interest, and motivation.

Course Descriptions

Young Entrepreneurship: Show Me The Money (Instructor Kailani Knutson)

Experience the process, step by step, of starting and running your own business. Learn how to build a business by planning, manufacturing and selling a product. As a class, students choose, create, and market a product. The Career Choices book will be incorporated into the curriculum.

Mysterious Math (Instructor Terry Crewse)

Unravel mysterious math problems, magic squares, and magic paper! Learn how to dazzle your friends, fool your parents and stump your teachers. Use algebra and geometry to solve problems. Be introduced to other fields of mathematics. Develop critical thinking and creative problem solving skills through math exploration. The Career Choices Lifestyle Math workbook will be incorporated into the curriculum.

Zumba (Instructor Natalie Torres)

The class provides high-energy wellness fitness packed with specially choreographed routines to hip-hop music. Classes increase focus, boost metabolism and improve coordination.

Mugs and Rugs (Instructor Mark Eaton)

Students will learn hand-building techniques, such as coiling and pinching pots, making objects with slabs, using an extruder and, best of all, learn how to throw on the real potter's wheel! Participants also will learn quick and easy methods to make a rag rug.

CTE Career Exploration

Explore various career options and discover how they can benefit you in your future.

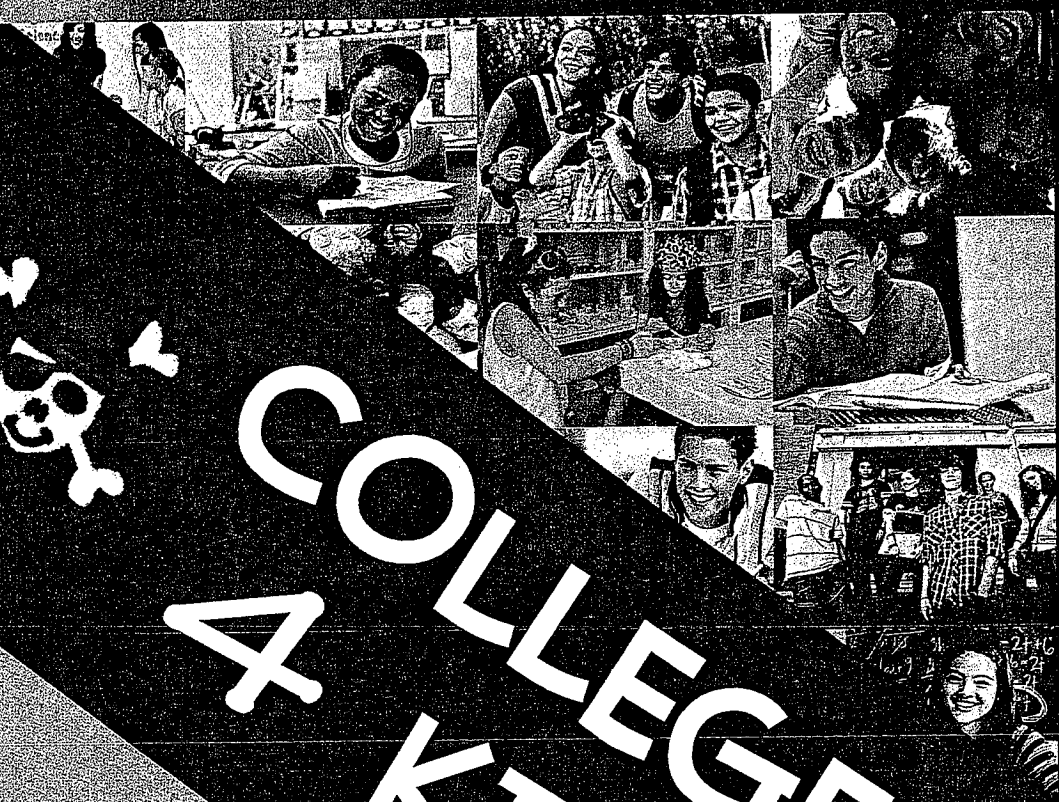
ORIENTATION IS MAY 30, 5-10 P.M. PLEASE
PRIOR REGISTRATION REQUIRED. REGISTRATION ORIENTATION



4 COLLEGE KIDS

**PARENT
& STUDENT
HANDBOOK**

**JUNE 3-7, 2013
PORTERVILLE COLLEGE**





COLLEGE 4 KIDS SUMMER CAMP REGISTRATION CHECKLIST

**TO PARTICIPATE IN THE COLLEGE 4 KIDS SUMMER CAMP STUDENTS
MUST BE ENTERING 4TH - 9TH GRADE IN FALL OF 2013.
ALL FORMS AND PAYMENT MUST BE RECEIVED BY THE BUSINESS OFFICE IN
ORDER TO COMPLETE YOUR REGISTRATION AND GUARANTEE PLACEMENT.**

- Step 1** **Read the Parent/Student Handbook:**
 - Read the terms with your student. Become familiar with policies such as rules and refund policies.

- Step 2** **Fill out the following forms:**
 - Registration Form
 - Health/Emergency Contact Form
 - Consent, On-Camera Release and Waiver of Liability

- Step 3** **Register:**
 - Submit all forms to Porterville College- Business Office (Room AC-102)
 - Pay fees

***Registration is not confirmed until all forms and payment has been recorded in the Business Office and a receipt has been issued. (Make check payable to Porterville College)**

- Step 4** **Attend Mandatory Orientation:**
May 30, 2013 at 5:30pm in the Porterville College Gym

**PORTERVILLE COLLEGE- BUSINESS OFFICE HOURS:
MONDAY-FRIDAY: 8:00AM TO 5:00PM
FRIDAY: 8:00AM TO 12:00PM
PH: 559-791-2492**

**ADDRESS:
100 E. COLLEGE AVE
PORTERVILLE, CA 93257**



COLLEGE 4 KIDS

JUNE 3-7

HIGH & MIDDLE SCHOOL STUDENTS

- **Become a Math STAR** - Learn reasoning skills to solve practical problems and strategies to help on test day. Expect to review the basic formulas and computational skills including pre-algebra, elementary algebra and geometry. Students will also review and study questions from the California Standardized Testing and Reporting (STAR) math test.
- **Earth, Wind, and Solar Power** - Activities are designed to help students better understand energy and the environment. Students are educated in the science and ecology of renewable energy.
- **Biz & Entrepreneurship** - Show Me The Money- Experience the process of starting and running your own business. Learn how to build a business by planning, manufacturing and selling a product. Students choose, create, and market a product.
- **CSI - Unsolved Mysteries** - Super sleuths have the opportunity to solve a "Mystery" using logical thinking skills and deductive reasoning. Spend the class following and untangling the clues. Study the book Theodore Boone: "The Accused" by John Grisham. WANTED: High and Middle School Individuals who love a good mystery!
- **Learning from the Land** -This course will focus on hands-on experiential science activities that will give students the opportunity to develop a deeper understanding of local ecology through exploration and investigation. The discussions, active learning, and virtual field trips will assist students identify and understand elements of each ecosystem (plant life, soils, water, insects, and animal life) as well as their interactions in the web of life. Through daily exercises in observation and documentation of their experiences in a journal or field notebook, students will learn valuable skills needed to succeed in science, as well as develop effective visual and written communication.

ELEMENTARY SCHOOL STUDENTS

- **Zumba for Kids** -This class provides high-energy fitness packed with specially choreographed routines to hip-hop music. Classes increase focus, boost metabolism and improve coordination.
- **Mugs and Rugs** - All fired up and ready to throw mud and paint! Discover the artist inside you. Explore ceramic techniques including hand building, wheel throwing and painting/printing techniques. Participants also will learn quick and easy methods to make a rag rug.
- **Mysterious Math**- Unravel mysterious math problems, magic squares, and magic paper! Learn how to dazzle your friends, fool your parents and stump your teachers. Students will develop critical thinking and creative problem solving skills through math exploration. Also, the class will be introduced to the fields of mathematics.
- **Young Entrepreneurs**- The goal is for entrepreneurship to be a word every student understands, appreciates, and practices. Students will learn basic business vocabulary, marketing practices, customer service, record keeping, networking, problem solving and ethical business practices.
- **CTE Career Exploration**- Explore various career option and discover how they can benefit you in your future.
- **Native American (Pow-Wow) Dancing**- Participate in an interactive Native American dance style.





HIGH SCHOOL & MIDDLE SCHOOL STUDENTS: 7TH-9TH GRADES - 25 STUDENTS PER GROUP

RED GROUP

7:30AM-8:00 a.m. - Breakfast provided by PUSD Nutrition Program Location: Gym

Time: 8:00 - 8:50 a.m. **Location:** Commons B **Class:** **BECOME A MATH STAR**

Learn reasoning skills to solve practical problems and strategies to help on test day. Expect to review the basic formulas and computational skills including pre-algebra, elementary algebra and geometry. Students will also review and study questions from the California Standardized Testing and Reporting (STAR) math test.

9:00 - 9:50 a.m. TI-3 **EARTH, WIND, AND SOLAR POWER**

Activities are designed to help students better understand energy and the environment. Students are educated in the science and ecology of renewable energy.

10:00 - 10:50 a.m. CT-1304 **BIZ & ENTREPRENEURSHIP**

Show Me The Money-Experience the process of starting and running your own business. Learn how to build a business by planning, manufacturing and selling a product. Students choose, create, and market a product.

11:00 - 11:50 a.m. CT-1301 **CSI - UNSOLVED MYSTERIES**

Super sleuths have the opportunity to solve a "Mystery" using logical thinking skills and deductive reasoning. Spend the class following and untangling the clues. Study the book Theodore Boone: "The Accused" by John Grisham. **WANTED:** High and Middle School Individuals who love a good mystery!

12:00 noon - 12:30 p.m. Quad **LUNCH- PUSD NUTRITION PROGRAM**

12:40 - 1:30 p.m. CT-1308 **LEARNING FROM THE LAND**

This course will focus on hands-on experiential science activities that will give students the opportunity to develop a deeper understanding of local ecology through exploration and investigation. The discussions, active learning, and virtual field trips will assist students identify and understand elements of each ecosystem (plant life, soils, water, insects, and animal life) as well as their interactions in the web of life. Through daily exercises in observation and documentation of their experiences in a journal or field notebook, students will learn valuable skills needed to succeed in science, as well as develop effective visual and written communication.

* Classes are subject to change



HIGH SCHOOL & MIDDLE SCHOOL STUDENTS: 7TH-9TH GRADES - 25 STUDENTS PER GROUP

BLUE GROUP

7:30AM-8:00 a.m. - Breakfast provided by PUSD Nutrition Program

Location: Gym

Time:

8:00 - 8:50 a.m.

Location:

TI-3

Class:

EARTH, WIND, AND SOLAR POWER

Activities are designed to help students better understand energy and the environment. Students are educated in the science and ecology of renewable energy.

9:00 - 9:50 a.m.

CT-1304

BIZ & ENTREPRENEURSHIP

Show Me The Money-Experience the process of starting and running your own business. Learn how to build a business by planning, manufacturing and selling a product. Students choose, create, and market a product.

10:00 - 10:50 a.m.

CT-1308

LEARNING FROM THE LAND

This course will focus on hands-on experiential science activities that will give students the opportunity to develop a deeper understanding of local ecology through exploration and investigation. The discussions, active learning, and virtual field trips will assist students identify and understand elements of each ecosystem (plant life, soils, water, insects, and animal life) as well as their interactions in the web of life. Through daily exercises in observation and documentation of their experiences in a journal or field notebook, students will learn valuable skills needed to succeed in science, as well as develop effective visual and written communication.

11:00 - 11:50 a.m.

Commoms B

BECOME A MATH STAR

Learn reasoning skills to solve practical problems and strategies to help on test day. Expect to review the basic formulas and computational skills including pre-algebra, elementary algebra and geometry. Students will also review and study questions from the California Standardized Testing and Reporting (STAR) math test.

12:00 noon - 12:30 p.m.

Quad

LUNCH- PUSD NUTRITION PROGRAM

12:40 - 1:30 p.m.

CT-1301

CSI - UNSOLVED MYSTERIES

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* Classes are subject to change



ELEMENTARY SCHOOL STUDENTS: 4TH-6TH GRADES - 25 STUDENTS PER GROUP

GREEN GROUP

7:30AM-8:00 a.m. - Breakfast provided by PUSD Nutrition Program Location: Gym

Time: 8:00 - 8:50 a.m. **Location:** FA-104 **Class:** MUGS AND RUGS

All fired up and ready to throw mud and paint! Discover the artist inside you. Explore ceramic techniques including hand building, wheel throwing and painting/printing techniques. Participants also will learn quick and easy methods to make a rag rug.

9:00 - 9:50 a.m. CT-1303 **MYSTERIOUS MATH**

Unravel mysterious math problems, magic squares, and magic paper! Learn how to dazzle your friends, fool your parents and stump your teachers. Students will develop critical thinking and creative problem solving skills through math exploration. Also, the class will be introduced to the fields of mathematics.

10:00 - 10:50 a.m. FIT-744 **ZUMBA FOR KIDS (T/TH/F)**

This class provides high-energy fitness packed with specially choreographed routines to hip-hop music. Classes increase focus, boost metabolism and improve coordination.

NATIVE AMERICAN (POW-WOW) DANCING (M,W)

Participate in an interactive Native American dance style.

11:00 a.m.-11:30AM Quad **LUNCH- PUSD NUTRITION PROGRAM**

11:40PM-12:30PM LRC-512 **YOUNG ENTREPRENEURS**

The goal is for entrepreneurship to be a word every student understands, appreciates, and practices. Students will learn basic business vocabulary, marketing practices, customer service, record keeping, networking, problem solving and ethical business practices.

12:40PM-1:30PM AC-105 **CTE CAREER EXPLORATION**

Explore various career options and discover how they can benefit you in the future.

* Classes are subject to change



ELEMENTARY SCHOOL STUDENTS: 4TH-6TH GRADES - 25 STUDENTS PER GROUP

YELLOW GROUP

7:30AM-8:00 a.m. - Breakfast provided by PUSD Nutrition Program Location: Gym

Time:	Location:	Class:
8:00 - 8:50 a.m.	LRC-512	YOUNG ENTREPRENEURS

The goal is for entrepreneurship to be a word every student understands, appreciates, and practices. Students will learn basic business vocabulary, marketing practices, customer service, record keeping, networking, problem solving and ethical business practices.

9:00 - 9:50 a.m.	FA-104	MUGS AND RUGS
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All fired up and ready to throw mud and paint! Discover the artist inside you. Explore ceramic techniques including hand building, wheel throwing and painting/printing techniques. Participants also will learn quick and easy methods to make a rag rug.

10:00 - 10:50 a.m.	CT-1303	MYSTERIOUS MATH
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Unravel mysterious math problems, magic squares, and magic paper! Learn how to dazzle your friends, fool your parents and stump your teachers. Students will develop critical thinking and creative problem solving skills through math exploration. Also, the class will be introduced to the fields of mathematics.

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Participate in an interactive Native American dance style.

12:40PM-1:30PM	AC-105	CTE CAREER EXPLORATION
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Explore various career option and discover how they can benefit you in the future.

* Classes are subject to change



IMPORTANT INFORMATION

REGISTRATION:

Porterville College-Business Office (Room AC-102)
100 E. College Ave
Porterville, CA 93257
559-791-2492

*Registration is not confirmed until all forms and payment has been recorded in the Business Office and a receipt has been issued. (Make check payable to Porterville College)

DATES & TIMES:

Monday, June 3, 2013- Friday, June 7, 2013.
7:30am-1:30pm for all students.

COST:

Pay \$50 per person for the camp (includes T-shirt and materials)

ORIENTATION:

Mandatory camp orientation will be held for students and parents on May 30, 2013 at 5:30pm in the gym. Please arrive promptly!

INFORMATION:

Camp information will be provided upon registration and distributed on May 30, 2013 at orientation. Be sure to review the information so that the first day of camp goes smoothly for you and your child.

DROP-OFF:

Camps held on campus:

All campers will gather in the college's gym each morning at 7:30 for breakfast. Parents/Guardian must sign their student in at drop-off. Students will

be escorted to their classroom by their teacher or a camp volunteer.

Do not drop your child off without signing them in. **We cannot supervise your child before 7:30am.**

PICK-UP:

Sign your child out before leaving campus. Pick campers up from the front of the gym by 1:45pm. It is important that your child is picked up promptly.

If your child needs to be picked up early, please visit the Information Desk in the Academic Center or call (559) 791-2200.

BREAKFAST & LUNCH:

- Breakfast will be served at 7:30am for all campers.
- Lunch will be served at 11:00am for elementary campers
- Lunch will be served at 12:00 for middle/high campers

*Breakfast and lunch will be provided by PUSD. Menu will be available at orientation.

REFUNDS

- If your child cannot attend the camp and the college is notified in writing (to the Business Office AC102) at least 10 business days before it begins, we will issue a full refund.
- For notification with less than ten business days, we will be happy to provide a refund less the \$10 camp fees which cover the cost of pre-purchased material.
- No refunds are given once a camp begins.
- The college reserves the right to change class curriculum, due to instructor participation. In the event that the camp is cancelled, due to low enrollment or other circumstances beyond our control, a full refund will be issued.



PORTERVILLE COLLEGE
100 East College Avenue, Porterville, CA 93257
Phone (559) 791-2492, or (559) 791-2282 FAX (559) 791-2488

COLLEGE 4 KIDS SUMMER CAMP REGISTRATION, JUNE 3-7, 2013

Location: Porterville College
Hours: 8:00AM to 1:30PM

****Breakfast available daily at 7:30AM-7:50AM**

Days: Monday through Friday

Check one:
 Elementary: 4th-6th grades
 Middle/High: 7th-9th grades

Cost: \$50.00 per week per person
Includes: T-shirt, breakfast, lunch, and all experiment materials.

T-shirt size check one:

Adult S
 Adult M
 Adult L

Payment: Check Cash
(Student Name—Please Print)

(Address)

(City) (Zip Code)

(School) (Grade Next Year)
(Age)

(Parent/Guardian Name) (Contact Phone)

I understand that no matter how carefully young children are supervised certain risk is involved; therefore, I accept full responsibility for that risk and hereby release Porterville College and related assigns from any liability arising from my child's participation in College 4 Kids Summer Camp activities for which I have registered my child.

(Parent/Guardian Release Signature Required) Date

Registration is not complete until payment has been recorded in the Business Office and a receipt has been issued. Porterville College reserves the right to change curriculum or cancel the camp.





PARENT FORM FOR MEDIA/ ON-CAMERA RELEASE AND WAIVER OF LIABILITY

This is a legally binding Consent, On Camera Release and Waiver of Liability made voluntarily by me, the undersigned Releasor, on my behalf, and on behalf of my heirs, executors, administrators, legal representatives and assigns ("I," "Me," "Undersigned," "Releasor") to the Kern Community College District, its Board of Trustees and its members individually, its officers, executives, directors, faculty, staff, administrators, employees, agents, and representatives of any, including with respect to each of its campuses and educational centers (hereinafter "District").

I have agreed to participate in the production of a promotional television program/video/film ("Program") being produced by the District. For good and valuable consideration the receipt of which is hereby acknowledged, I hereby grant to the District the following rights and agree as follows:

1. **PERMISSION TO USE NAME AND LIKENESS.** I hereby consent to the recording, use and reuse of my name, likeness, voice, personality and image (collectively "Likeness") by District and any television network, channel or station broadcasting, licensing or otherwise distributing the Program, and each of their respective assigns, successors, parent, affiliated and subsidiary companies and their respective licensees and advertisers (collectively "District and Distribution Entities"), in and in connection with the Program and the production, broadcast, distribution, exhibition, advertising, marketing and promotion of the Program and merchandising related thereto, and in advertising and promotion for any of District and Distribution Entities.
2. **RESTRICTION ON PUBLICITY.** I understand and agree that all publicity in connection with the Program is under the sole control of the District and Distribution Entities and their licensees. Except as specifically provided herein or as otherwise authorized in advance in writing by District, I will not myself, or authorize others to, (a) publicize, advertise or promote my appearance on the Program by any means whatsoever, including without limitation the Internet, radio, television or print media, (b) receive or generate any monetary advantage from my appearance on the Program, or (c) use or disclose to any party any confidential information or trade secrets obtained or learned as a result of my participation in the Program. For the purposes hereof, "confidential information" shall include without limitation information regarding the Program. I recognize that a breach by me of this paragraph would cause District and Distribution Entities irreparable injury and damage that cannot be reasonably or adequately compensated by damages in an action at law, and, therefore, I hereby expressly agree that District and Distribution Entities shall be entitled to injunctive and other equitable relief, without posting any bond, to prevent and/or cure any breach or threatened breach of this paragraph by me. In addition, I agree that in the event of such disclosure in violation of this release, District and Distribution Entities shall have the right to seek, among other things, (a) recovery or disgorgement of the monies or other consideration received in connection with such disclosure, if any, and (b) recovery of District and Distribution Entities' attorneys' fees incurred to enforce this paragraph.
3. **PERFORMANCE INTERVIEW RELEASE.** I hereby grant District and Distribution Entities and each of them the irrevocable and perpetual right and license to make video and/or sound recordings of me and my appearance on the Program, any and all performances, poses, compositions, stories (whether factual or fictional), songs, statements, or actions made by me, whether written, spoken, sung, or otherwise expressed by me, or information given by me whether in any interview or otherwise (collectively "my Performance"), and to use these photographs, films, tapes and video and sound recordings (collectively "Recordings"), as well as my Likeness and/or any portion thereof, regardless of whether or not I am recognizable, in and in connection with the Program, including, without limitation, the production, distribution, exhibition, publishing, or other exploitation of the Program, in whole or in part, and in advertising, promotion, marketing, merchandising, and publicity for the Program and/or for any of the District and Distribution Entities (collectively, the "Advertisements") throughout the universe, in any and all media, manners and formats now known or hereafter devised. I acknowledge that the Recordings may be made by way of open or hidden microphones and/or cameras. The

CONTINUED ON NEXT PAGE.....

**PARENT FORM FOR MEDIA/ ON-CAMERA RELEASE AND WAIVER OF LIABILITY (PAGE 2)**

Program or any part thereof (including without limitation my Likeness and/or Performance) can be edited, cut, added to, adapted, dubbed, modified and/or rearranged at District's sole and absolute discretion. Without limiting the foregoing, I acknowledge that District may juxtapose any part of the Recordings with any other part of the Recordings in the Program, and alter the sequence of events or of any questions posed and/or answers given in the Recordings and the Program. I hereby waive unconditionally and irrevocably the benefit of any provision of law known as "moral rights" or similar laws now or hereafter prevailing in any part of the world.

4. **OWNERSHIP OF MATERIALS.** The Recordings and all contents thereof shall be owned entirely by District, and my contribution to the Recordings is specially ordered by District as a contribution to an audiovisual work as a work made for hire for District and District shall own all rights of every kind (including, without limitation, all copyrights therein and all renewals, extensions and restorations of said copyrights) in such materials in any and all manners, formats and media now known or hereafter devised throughout the universe in perpetuity whether or not in connection with the Program. District is not obligated to use my Likeness or Performance in any way or include my Likeness or Performance in the Program. All rights of every kind in the Recordings in any and all manners, formats and media now known or hereafter devised shall be solely owned throughout the universe in perpetuity by District.

5. **NO COMPENSATION.** I understand and acknowledge that my appearance on the Program and in the Advertisements does not fall under the jurisdiction of any union and/or guild agreements. My appearance and participation in any aspect of the Program is not a performance, and I am not portraying any role or part or taking direction as a performer, but am appearing as myself. My appearance on the Program is as a non-performer only, and is not employment, and does not entitle me to wages, salary or other compensation under any collective bargaining agreement or otherwise. Nothing herein contained shall be deemed to constitute an employment relationship, joint venture or partnership between me and District, nor shall I be deemed District's agent or representative for any purpose.

6. **RELEASE OF CLAIMS; INDEMNITY.** I and my representatives, heirs, successors and assigns hereby absolutely, unconditionally and forever release and discharge the District and Distribution Entities, all other persons and entities connected with the Program, and each of their respective present, future and former officers, directors, agents, representatives, attorneys, employees, successors, assignees, and licensees, (collectively the "Released Parties") from any and all claims, actions, causes of action, proceedings, suits, awards, judgments, damages, liabilities, losses, costs and expenses of any kind (including, without limitation, reasonable attorneys' fees) arising out of, resulting from, or by reason of, the use of my Likeness and Performance and my participation on or in connection with the Program (including without limitation personal injury, emotional distress, invasion of rights of privacy and/or publicity, and/or defamation). I agree to defend, indemnify and hold harmless the Released Parties and each of them, from any and all liabilities, claims, actions, causes of action, proceedings, suits, judgments, awards, damages, expenses, losses and costs of any kind (including, without limitation, reasonable attorneys' fees) caused by or arising out of my participation in the Program (including without limitation claims arising from statements I make on the Program).

7. **MISCELLANEOUS.** I represent and warrant that I have had the opportunity to review this release before signing it. Any waiver of any term of this release in a particular instance shall not be a waiver of such term for the future. In no event will I be entitled to rescind this agreement or to seek injunctive or any other equitable relief, or to interfere in any way with the production, distribution or other exploitation of the Program. I agree that the invalidity or unenforceability of any part of this release shall in no way affect the validity or enforceability of any of the remainder of this release. This release constitutes the entire agreement and understanding between me and District concerning the subject matter hereof, and supersedes and replaces all prior negotiations, proposed agreements and agreements, written and oral, relating thereto.

CONTINUED ON NEXT PAGE.....



PARENT FORM FOR MEDIA/ ON-CAMERA RELEASE AND WAIVER OF LIABILITY (PAGE 3)

I understand that this release cannot be changed or terminated except by a written instrument signed by District and me. This release and the rights hereunder may be freely assigned by District. This release shall be governed by the laws of the State of California without regard to its conflicts of law rules.

Student Name—Please Print

Date

Address

City)

State, Zip Code

Date of Birth

Signature

Contact Phone

PARENTAL CONSENT (if signatory is a minor)

I represent and warrant that I am the parent and/or legal guardian of the minor ("Minor") whose name appears above, I acknowledge that I have read the foregoing Consent and Waiver and am familiar with each and all of the terms contained therein, I am satisfied that the Consent and Waiver is fair and equitable, and I hereby give my express consent to its execution by my child/ward and will not revoke my consent at any time. I hereby fully and unconditionally guarantee the performance the Minor's obligations as set forth in the above Consent and Waiver.

Name of Parent or Guardian

Date

Relationship to Minor

Address

City)

State, Zip Code

Date of Birth

Signature of Parent or Guardian

Date





COLLEGE 4 KIDS - HEALTH AND EMERGENCY CONTACT FORM

This form must be completed for each child and received in the Porterville College Business Office at the time of registration.

Contact Information

Child's Full Name: _____ Child's Date of Birth: _____

My child is registered for the following group: Elementary 4th-6th grades Middle/High 7th-9th grades

Mother/Guardian Name: _____

Phone: Home: _____ Work: _____ Cell: _____

E-mail: _____

Father/Guardian Name: _____

Phone: Home: _____ Work: _____ Cell: _____

E-mail: _____

Name(s) of Authorized Adult(s) picking up the student:

In an emergency contact:

Name: _____ Relation to Child : _____

Phone: Home: _____ Work: _____ Cell: _____

Relation to Child : _____

Name: _____ Relation to Child : _____

Phone: Home: _____ Work: _____ Cell: _____

Relation to Child : _____

Health Information

Please provide any additional information that would be useful for a teacher or nurse to know.

Please tell us what medications your child is currently taking.

Please note: No medication will be administered to your child by volunteer, staff, teacher, or nurse.

I certify the above information to be true and correct to the best of my knowledge and I take responsibility for my child's compliance with the appropriate student behavior.

Parent/Guardian Signature _____ Date _____

PARENTAL PERMISSION FOR MEDICAL SERVICES

(Required for any student less than 18 years of age)

I, _____ hereby give my permission for my
(Printed name of Parent or Guardian)

Permission for my son/daughter _____ to receive medical
(Printed name of Student)

Treatment at Porterville College Student Health & Wellness Center.

Please describe your child's special medical needs (if any): _____

(Signature of Parent or Guardian) *(Date)*

Street Address *City* *State* *Zip Code*

(Contact Number)